

Marie Skłodowska-Curie Individual Fellowships - evaluation

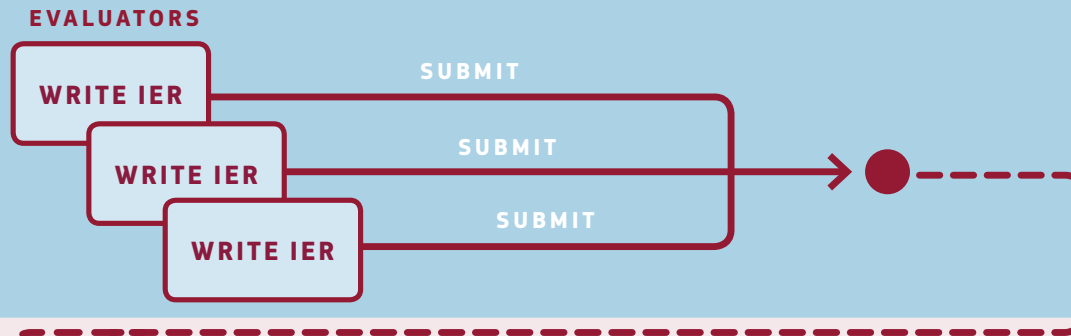
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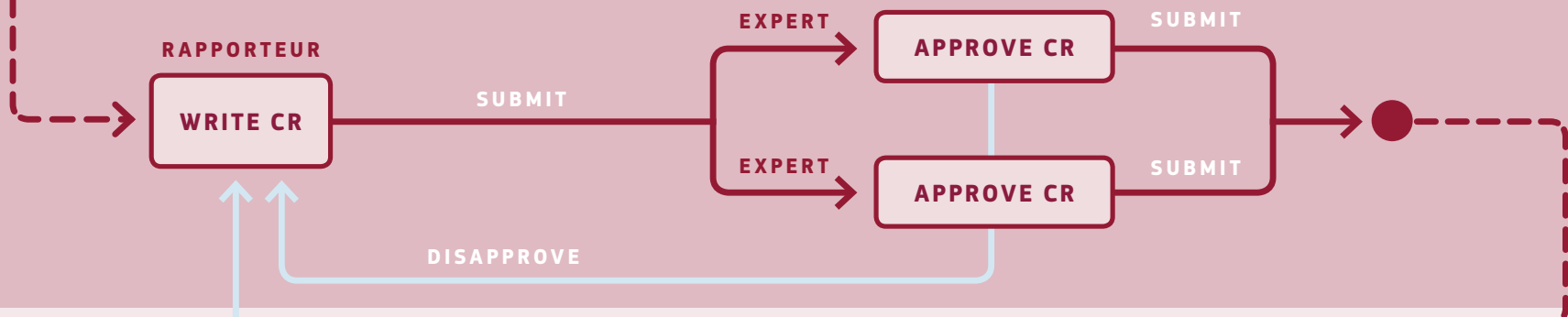
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EVALUATION

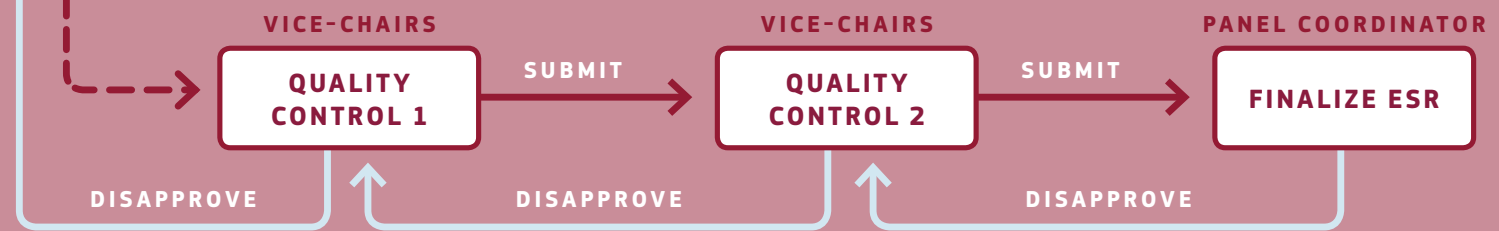
IER PHASE FOR ALL EXPERTS



CR PHASE FOR ALL EXPERTS



ESR PHASE FOR CVC AND PANEL COORDINATOR



SCORES

EXCELLENT. The proposal successfully addresses all relevant aspects of the criterion. Any shortcomings are minor.	5		Excellent
VERY GOOD. The proposal addresses the criterion very well, but a small number of shortcomings are present.	4	4.9 ↕ 4.0	Very Good
GOOD. The proposal addresses the criterion well, but a number of shortcomings are present.	3	3.9 ↕ 3.0	Good
FAIR. The proposal broadly addresses the criterion, but there are significant weaknesses.	2	2.9 ↕ 2.0	Fair
POOR. The criterion is inadequately addressed, or there are serious inherent weaknesses.	1	1.9 ↕ 1.0	Poor
The proposal FAILS to address the criterion or cannot be assessed due to missing or incomplete information.	0		

EVALUATION CRITERION	WEIGHT
EXCELLENCE	50 %
IMPACT	30 %
IMPLEMENTATION	20 %

EXCELLENCE

EXCELLENCE SUB-CRITERIA	WHAT TO EVALUATE
1.1 QUALITY AND CREDIBILITY OF THE RESEARCH/INNOVATION PROJECT; LEVEL OF NOVELTY, APPROPRIATE CONSIDERATION OF INTER/MULTIDISCIPLINARY AND GENDER ASPECTS	<ul style="list-style-type: none">➤ State of the art, objectives and overview of the action➤ Completeness and appropriateness of the research methodology and approach➤ Originality and innovative aspects of the research project➤ Interdisciplinary aspects of the action (if relevant)➤ Gender aspects (if relevant) <p><i>On Gender dimension:</i> Evaluators must only assess the gender dimension if it is relevant to the proposed research. In research activities where human beings are involved as subjects or end-users, gender differences may exist. In these cases the gender dimension in the research content has to be addressed as an integral part of the proposal to ensure the highest level of scientific quality.</p>
1.2 QUALITY AND APPROPRIATENESS OF THE TRAINING AND OF THE TWO WAY TRANSFER OF KNOWLEDGE BETWEEN THE RESEARCHER AND THE HOST	<ul style="list-style-type: none">➤ Assess the quality and appropriateness of the training that will be offered➤ Assess the two-way transfer of knowledge between the researcher and the host institution(s):<ul style="list-style-type: none">➤ How will the researcher will gain new knowledge during the fellowship at the hosting organisation(s)➤ How the previously acquired knowledge and skills will be transferred from the researcher to the host organisation(s)➤ For Global Fellowships ONLY: how will the new skills and knowledge acquired in the third country be transferred back to the host institution in Europe?

A topic is considered **gender relevant** where human beings are involved as **subjects** or **end-users** and it can be expected that its findings will affect groups of women and men differently. In such cases, applicants should **integrate gender issues as part of their proposals**.

EXCELLENCE

1.3 QUALITY OF THE SUPERVISION AND OF THE INTEGRATION IN THE TEAM/INSTITUTION

I. The qualifications and experience of the supervisor(s):

- The supervisor's level of experience on the research topic proposed and his/her track record

II. The hosting arrangements:

- Integration of the researcher within the team/institution
- The nature and quality of the research group/environment as a whole
- Measures taken to integrate the researcher in the different areas of expertise and disciplines
- International networking opportunities the host could offer
- For global Fellowships ONLY: assess hosting arrangements for both outgoing AND return phases

1.4 POTENTIAL OF THE RESEARCHER TO REACH OR RE-ENFORCE PROFESSIONAL MATURITY / INDEPENDENCE DURING THE FELLOWSHIP

- How will the researcher's existing professional experience, talents and proposed research contribute to his/her professional development as an independent/mature researcher during the fellowship?
- Assess the new competences and skills that will be acquired and how they relate to the researcher's existing professional experience.
- Look at the curriculum vitae (section 4 of the proposal) and evaluate the track record of the researcher in relation to the level of experience.

← Supervisor's CV

Quality of the supervision refers to the support and guidance **provided for the personal and professional development of the researcher.**

← **NB!** Not the infrastructure of the host

NB! CV - applicants should demonstrate how their past personal experience and the proposed research will contribute to their professional development as independent/ mature researchers **during the fellowship.**

IMPACT

IMPACT SUB-CRITERIA	WHAT TO EVALUATE
2.1 ENHANCING THE POTENTIAL AND FUTURE CAREER PROSPECTS OF THE RESEARCHER	<ul style="list-style-type: none">➤ Assess the expected impact of the planned research and training on the future career prospects after the fellowship➤ Assess how the new competences and skills acquired during the fellowship (as explained in 1.4) can make the researcher more successful in their long-term career.➤ Assess the added value of the fellowship on the future career
2.2 QUALITY OF THE PROPOSED MEASURES TO EXPLOIT AND DISSEMINATE THE PROJECT RESULTS	<ul style="list-style-type: none">➤ How will the new knowledge generated by the action be disseminated and exploited? What is the potential impact expected to be?➤ Assess the strategy for targeting peers (scientific, industry and other actors, professional organisations, policy makers, etc.) and the wider community.➤ Check whether the concrete planning for exploitation and dissemination activities is included in the Gantt chart
2.3. QUALITY OF THE PROPOSED MEASURES TO COMMUNICATE THE PROJECT ACTIVITIES TO DIFFERENT TARGET AUDIENCES	<ul style="list-style-type: none">➤ Assess how the planned public engagement activities contribute to creating awareness of the performed research.➤ Assess how both the research and results will be made known to the public in such a way they can be understood by non-specialists.➤ Check whether the concrete planning for communication activities is included in the Gantt Chart

The proposal should explain the **expected impact** of the planned research and training on the career prospects of the experienced researcher after the fellowship.

IMPLEMENTATION

IMPLEMENTATION SUB-CRITERIA	WHAT TO EVALUATE
3.1 COHERENCE AND EFFECTIVENESS OF THE WORK PLAN, INCLUDING THE APPROPRIATENESS OF THE ALLOCATION OF TASKS AND RESOURCES	<ul style="list-style-type: none">➤ Assess how the work planning and the resources mobilised will ensure that the research and training objectives will be reached.➤ Assess why the number of person-months planned and requested for the project is appropriate in relation to the proposed activities.➤ A Gantt chart should be included. Please assess:<ul style="list-style-type: none">➤ Work package titles (there should be at least one WP)➤ List of major deliverables, if applicable➤ List of major milestones, if applicable➤ Secondments, if applicable
3.2 APPROPRIATENESS OF THE MANAGEMENT STRUCTURE AND PROCEDURES, INCLUDING RISK MANAGEMENT	<ul style="list-style-type: none">➤ Assess the organisation and management structure, as well as the progress-monitoring mechanisms in place, to ensure that the objectives are reached➤ The research and/or administrative risks that might endanger reaching the project objectives, and the contingency plans to be put in place should such risks occur
3.3 APPROPRIATENESS OF THE INSTITUTIONAL ENVIRONMENT (INFRASTRUCTURE)	<ul style="list-style-type: none">➤ The beneficiary's active contribution to the research and training activities➤ The main tasks and commitments of the beneficiary and partners (if applicable)➤ The infrastructure, logistics and facilities offered in as far they are necessary for the good implementation of the project➤ For Global Fellowships ONLY:, also consider the partner organisation in third countries for the outgoing phase.

Implementation is about the quality of the work plan, including the allocation of tasks and resources, and project management.

NB! Gantt chart!

Appropriateness of the management structures and procedures refers to **the project's internal organisation and progress monitoring.**

IMPORTANT

- You must ensure **Open Access** to all peer-reviewed scientific publications
- Any suspicion of fabrication, falsification, plagiarism or other misconduct will be noticed and reported
- The CV is taken into account through all evaluation criteria – attention is on researcher's track record in relation to his/her level of experience
- The participating organisations have to have an 'operational capacity' to implement the project according to the planned role and responsibilities i.e. whether an applicant has the **basic** operational resources and capacity to undertake the **research tasks outlined** in the proposal, and, in particular, the parts in the proposal for which it is responsible

COMMON MISTAKES

- Superficial or too complicated explanation of methodology
- Workplan is not realistic, e.g. too many training activities, too tight schedule, too few activities
- Underestimating the time needed for publishing
- Lack of risk-analysis and alternative strategies
- Lack of cooperation between fellow and organisation
- Dissemination is limited, e.g. only academic circle

USEFUL MATERIALS

- Guide for Applicants:
http://ec.europa.eu/research/participants/data/ref/h2020/other/guides_for_applicants/h2020-guide-appl-msca-if-2018-20_en.pdf
- Manual for Evaluators:
https://ec.europa.eu/info/sites/info/files/msca_if_2018_manual_for_evaluators.pdf

THANK YOU AND GOOD LUCK!