Beliefs about teaching: Persistent or malleable? A longitudinal study of prospective student teachers’ beliefs

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1) What metaphors do students use to express their beliefs about the teacher/teaching?

2) How do students’ beliefs about the teacher’s role (as measured with the teacher’s knowledge-base instrument) differ between the first and the third years of study?

3) What kind of relationship exists between the measurement of beliefs using metaphors and the teacher’s knowledge-base instrument in the first and third years of study?

4) Is there a difference in beliefs about the teacher’s role between students who chose to enter teacher education programmes and those who chose other educational paths?